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| **Week Ending:**  | **DAY:**  | **Subject:** History |
| **Duration:** 60mins per lesson | **Strand:** Journey to Independence |
| **Class:** B5 | **Class Size:**  | **Sub Strand:** The 1948 Riots |
| **Content Standard:** B5.5.3.1. Show understanding of the sequence of events leading to the 1948 riots in Ghana | **Indicator:** B4.5.3.1.2 Examine sources of evidence about what happened during the 1948 riots | **Lesson:**1 OF 1 |
| **Performance Indicator:** * Learners can examine sources of evidence about what happened during the 1948 riots.
 | **Core Competencies:**Learners become critical thinkers and digital literates |
| **Teaching/ Learning Resources** | Wall charts, word cards, posters, video clip, etc. |
| **References:** History Curriculum Pg. 38 |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Read out excerpts from speeches made by important individuals in the country. Let learners relate to the speeches and share ideas on such speeches | Show a map of Accra indicating the routes that were approved for the ex-service men Revise with learners when the when was the Second World War fought and highlights in the documentary.Use a documentary to illustrate what happened during the 1948 riots and discuss it afterwards  | Ask learners series of questions to review their understanding of the lessonAsk learners to summarize what they have learntGive learners individual or home task |
|  | Engage learners to sing some familiar patriotic songs.Activate the previous knowledge of the learners by making them answer questions on the previous lesson. | Put learners into groups. Share roles to learners and guide to memorize their scripts.Have them to role play the scene of the 1948 riots as evidence for learners 4. Discuss the arrest of the ‘Big Six’ (leaders of the UGCC) | Ask learners series of questions to review their understanding of the lessonAsk learners to summarize what they have learntGive learners individual or home task |